



# **Parents' Survey at the Lycée Aline Mayrisch Luxembourg**

## **Experiences during the COVID-19 Lockdown**

**Survey period: October 2020**

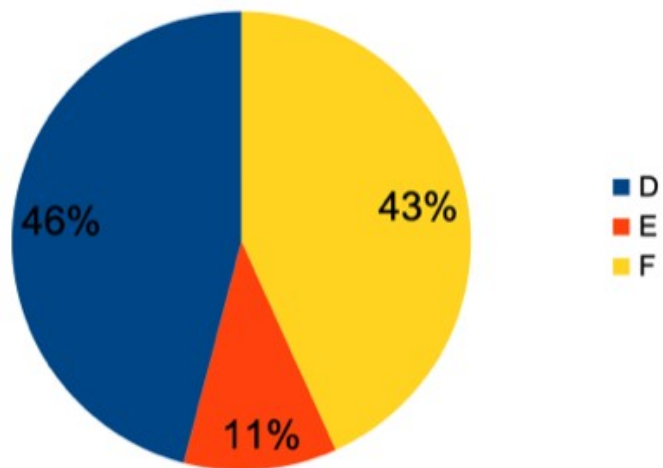
**Population: Parents' Representatives  
performed by the Parents' Committee**



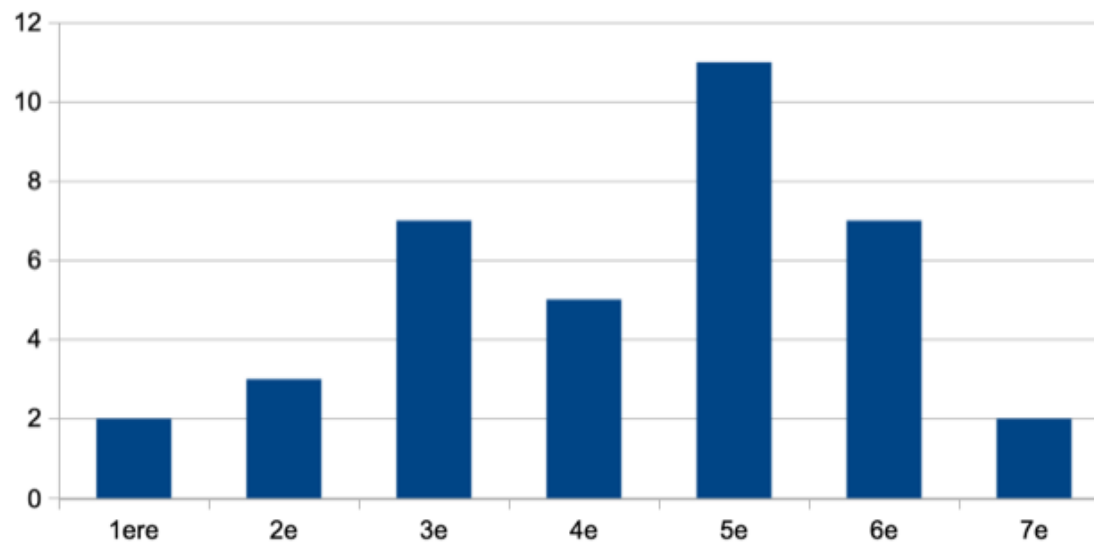
# Evaluation of the parent questionnaires in relation to the lockdown phase

Survey period: October 2020

## Language



## Class





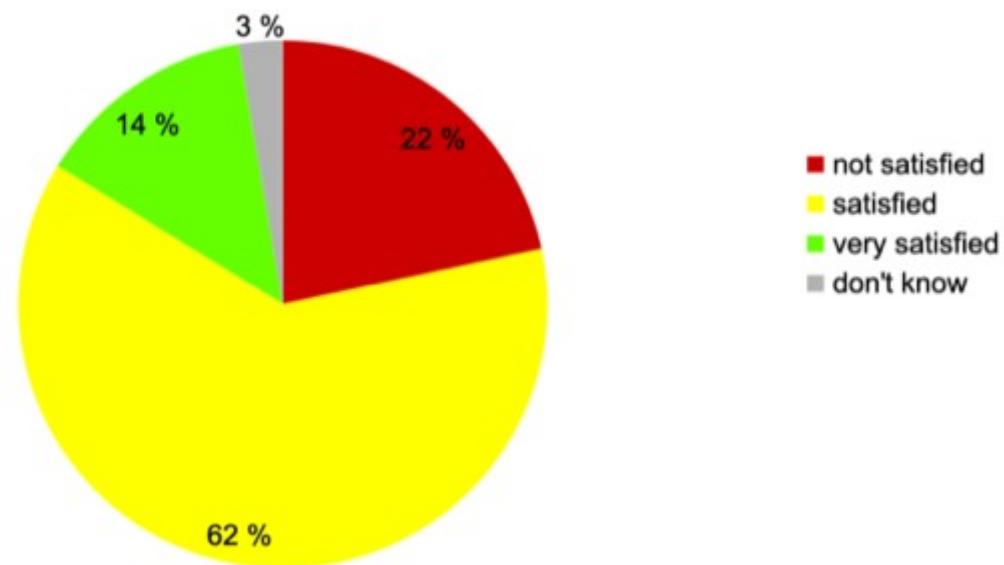
## Evaluation of the parent questionnaires in relation to the lockdown phase

Description	Responses	Percentage of total possible answers
Response Rate	37	<b>39,4 %</b>
Answers (single choice)	522	88,2 %
Replies in sentences	56	75,7 %
<b>Total Response</b>	<b>578</b>	<b>82,2 %</b>



## Evaluation of the parent questionnaires in relation to the lockdown phase

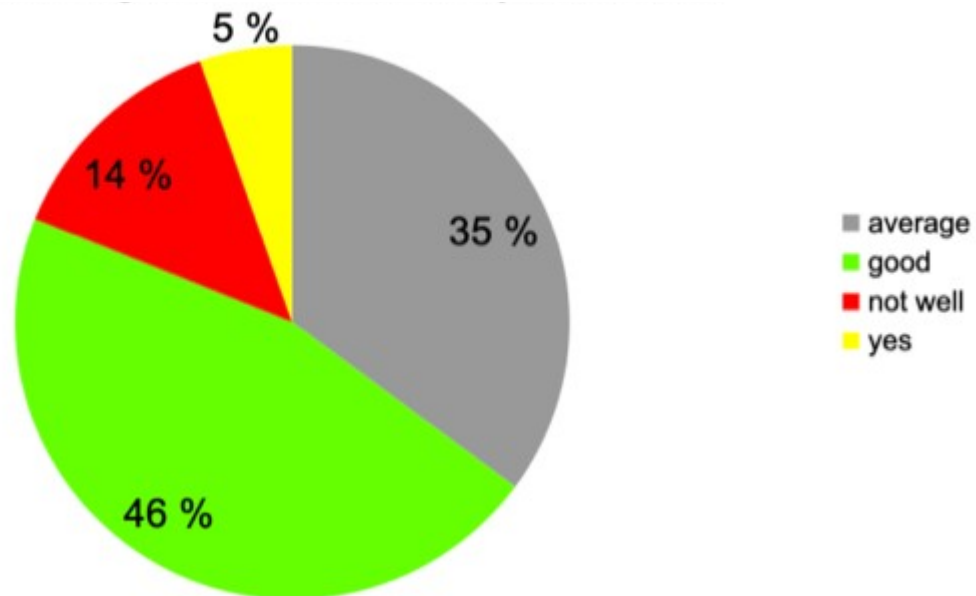
The organization and implementation of distance learning by the Lycée Aline Mayrisch was:





## Evaluation of the parent questionnaires in relation to the lockdown phase

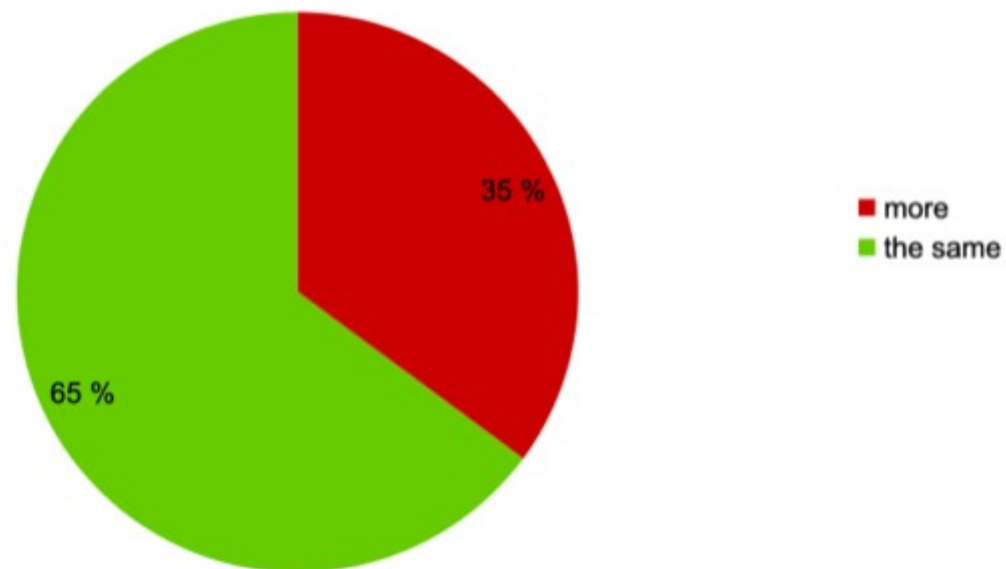
Learning at home worked for my child overall:





## Evaluation of the parent questionnaires in relation to the lockdown phase

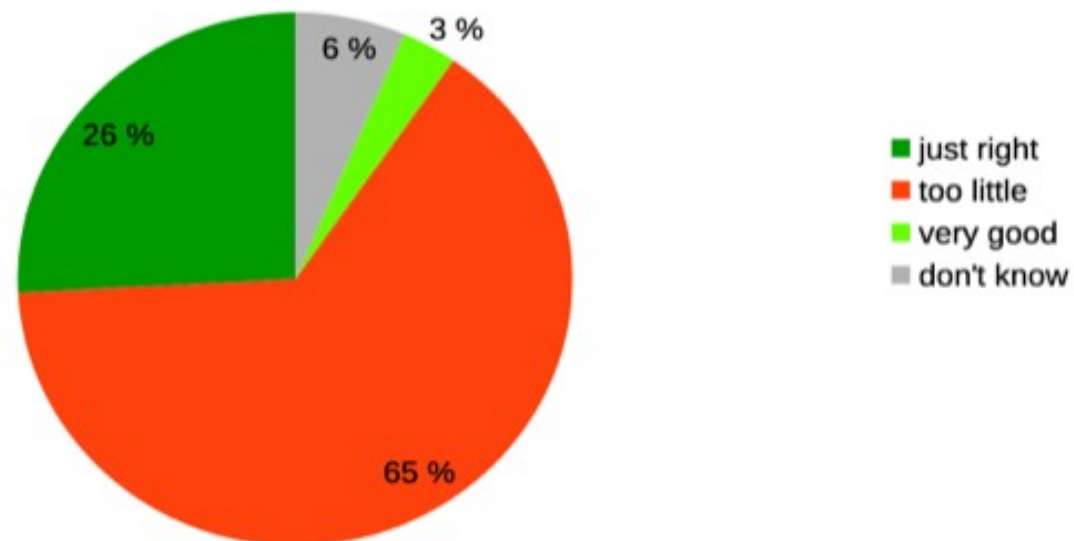
Compared to face-to-face teaching, the amount of support we as parents had to provide was:





## Evaluation of the parent questionnaires in relation to the lockdown phase

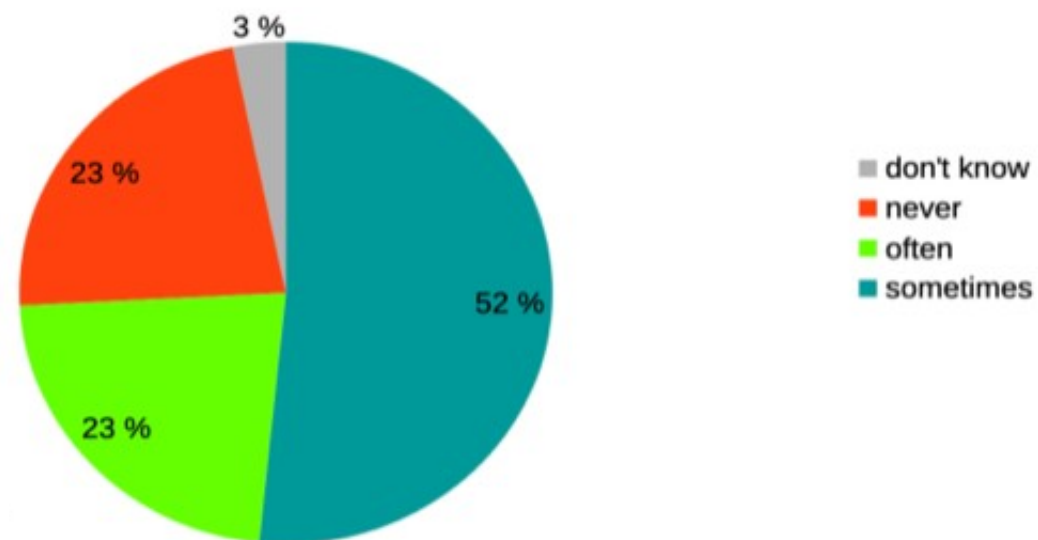
The contact with the teachers via video I felt as:





## Evaluation of the parent questionnaires in relation to the lockdown phase

My child has worked together with other children by phone:

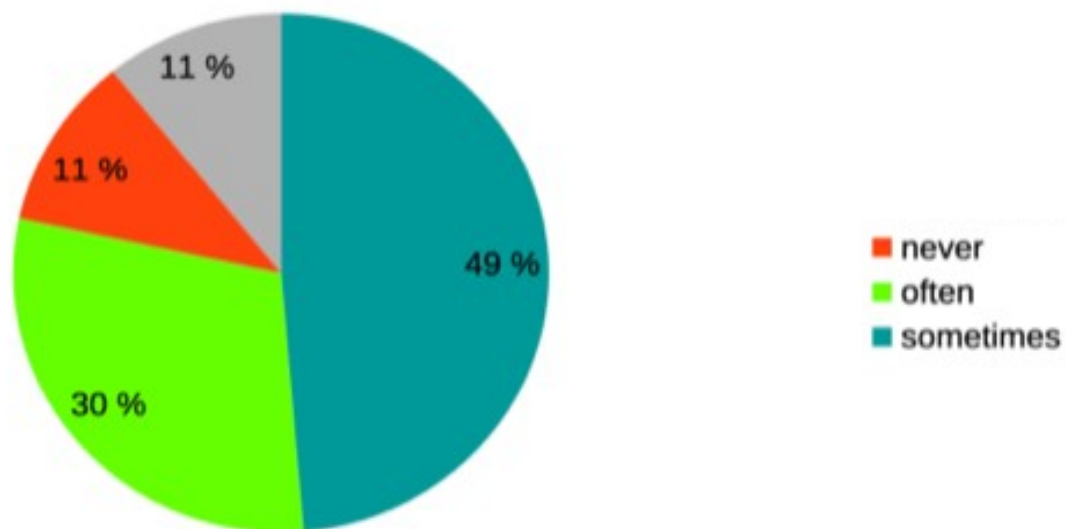






## Evaluation of the parent questionnaires in relation to the lockdown phases

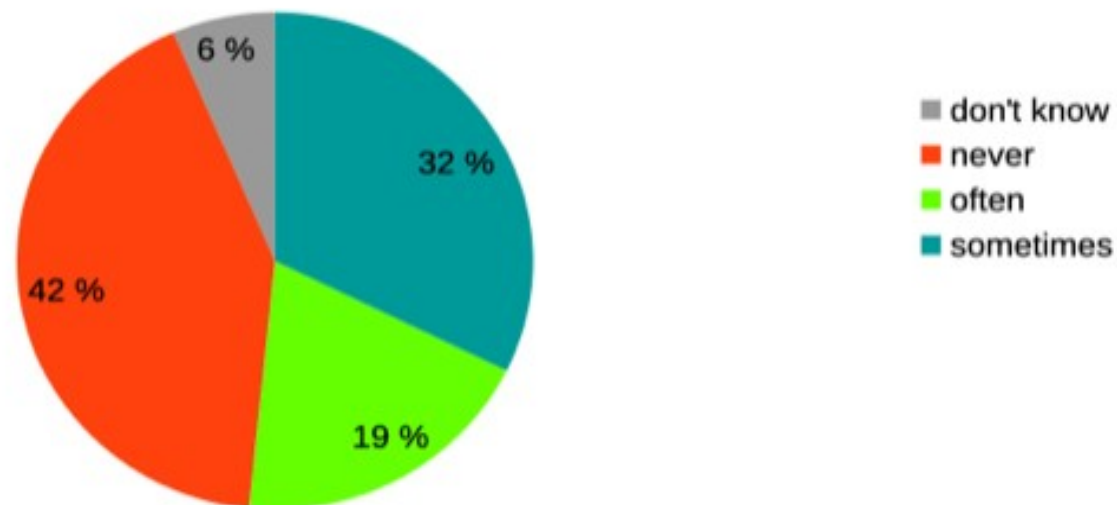
My child has worked together with other children via Messenger (WhatsApp, iMessage, Threema,..)





## Evaluation of the parent questionnaires in relation to the lockdown phase

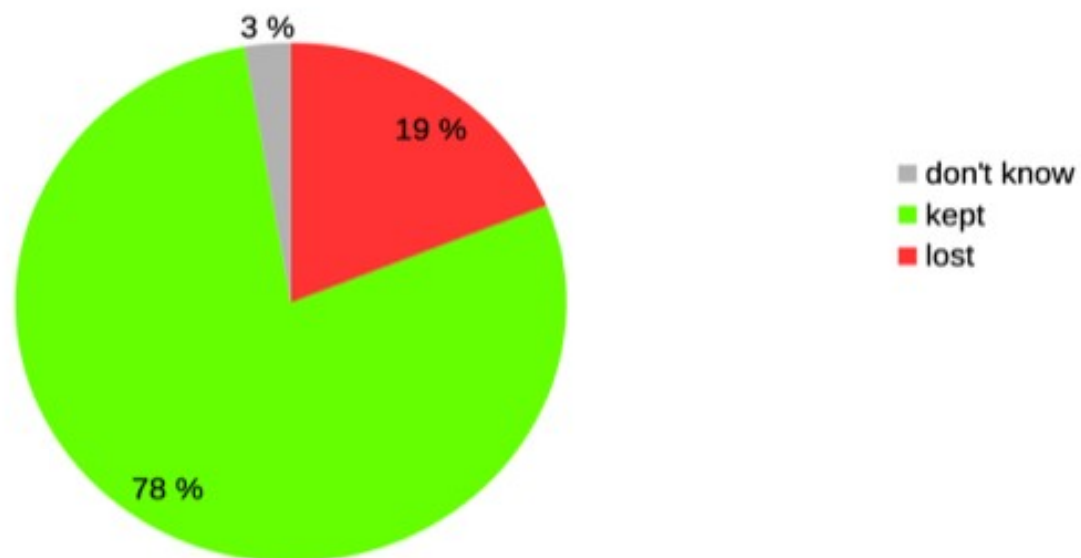
My child has worked together with other children by video conference:





## Evaluation of the parent questionnaires in relation to the lockdown phase

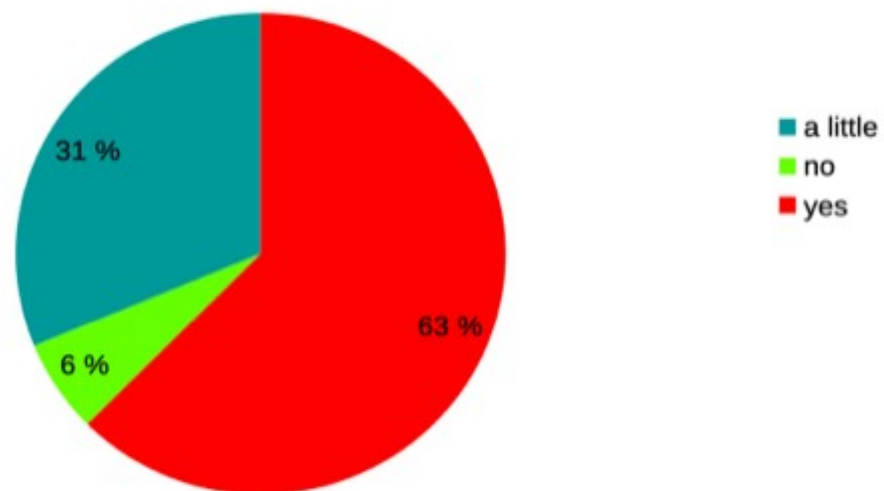
The contact with my childs' classmates during the lockdown was:





## Evaluation of the parent questionnaires in relation to the lockdown phase

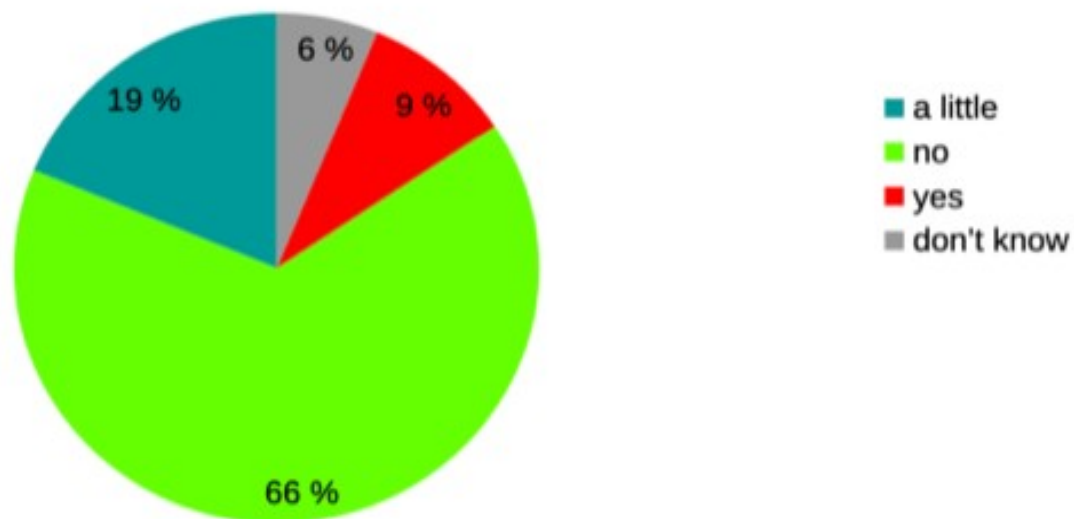
Did your child miss the personal contact to his classmates / teachers?





## Evaluation of the parent questionnaires in relation to the lockdown phase

My child had problems to catch up after the school opened again:





# Parents' feedback on the handling of the lockdown phase by the LAML

## What went particularly well at the Lycée Aline Mayrisch during the lockdown...

The Google Classroom system worked well.

Une communication claire et régulière de la part de la Direction

Le contact avec les régents

L'investissement de ( certains ) professeurs

Chaque élève des classes inférieures est bien équipé avec l'iPad pour travailler online

Effizienz durch weitgehend gleiche Nutzungskompetenz der Lehrer in Bezug auf die digitalen Medien



# Parents' feedback on the handling of the lockdown phase by the LAML

**... and what do you think should be maintained in the future?**

Die Nutzung einheitlicher digitaler Tools (Classroom, Webuntis, E-Mail)

Die Aufgaben weiterhin online aufgeben

Ausarbeiten von Dossiers in den Nebenfächern (Chemie, Physik, Biologie) anstatt nur Tests/reine Lernabfragen.

Maintain and improve the newly acquired competences and capabilities.

La communication régulière et positive de la direction